Tema 9: How much money have you got?

Liza has just had her birthday party.

She has got money for her birthday.

She is going to buy a skipping rope for some of the money.

Liza, Tara, Simon, Sophia and Peter are going to the toy store.

Sophia: How much money have you got, Liza?

Liza: I have £20 in my wallet, but I have more money at home.

Shopkeeper Susan: Hello, how can I help you?

Peter: Liza is looking for a skipping rope.

Shopkeeper Susan: I have got a blue one and a pink one.

Liza: How long is the blue skipping rope?

Shopkeeper Susan: The blue skipping rope is 3 meters long.

Liza: How long is the pink skipping rope?

Shopkeeper Susan: The pink skipping rope is 5 meters long.

Tara: I think you should buy the pink one, I like the colour.

Simon: I think you should buy the pink one too, because then we can jump all of us together.

Peter: I agree! It is funny to jump all together.

Liza: How much does the pink skipping rope cost?

Shopkeeper Susan: £5

Simon: Wooooow! Look at all the cool marbles!

Peter: Wow! How many marbles are there in the bag?

Shopkeeper Susan: There are 300 marbles in the bag.

Simon & Peter: Cool!

Sophia: Boys! We are not here to look at marbles!

Simon & Peter: Sorry…

Liza: I would like the pink skipping rope, please.

Shopkeeper Susan: That would be £5.

Liza: Here you are.

Shopkeeper Susan: Thank you. Do you want a plastic bag?

Liza: Yes, please.

Shopkeeper Susan: Here you are.

All kids together: Thank you and good bye!

Shopkeeper Susan: Good bye, see you later!

<u>Serie 9:</u> Gloser og grammatikk – måå pugges!!! ☺ ☺ ☺

Words		Grammar
English	**Norwegian**	**Mer om did** Hvis du får et spørsmål med did, er det vanlig å svare med did også: ***Did*** *you eat pizza?* *Yes, I* ***did****!* ***Did*** *you buy a skipping rope?* *No, I* ***did*** *not.* NB! Det er vanlig å trekke sammen ***did*** **+** ***not*** til ***didn't.***
just (repetisjon)	nettopp, bare	
money	penger	
to buy	å kjøpe	
some	noe/noen	
how much	hvor mye	
how long	hvor lang	
how many	hvor mange	
can	kan	
is looking	ser	
to think	å tenke, å mene	
too (repetisjon)	også	
all	alle	

Oppgave 1)

Spørsmål fra teksten. Svar enten ***Yes, X did*** eller ***No, X didn't***.

a) Did Liza just have a birthday party? _____

b) Did Sophia buy a skipping rope? _____

c) Did Simon look at some marbles? _____

d) Did Peter buy marbles? _____

e) Did Simon buy marbles? _____

f) Did Liza buy a red skipping rope? _____

g) Did Tara buy a pink skipping rope? _____

h) Did Liza buy a pink skipping rope? _____

i) Did Liza get a plastic bag for the skipping rope? _____

j) Did Shopkeeper Susan say "see you later, alligator"? _____

k) Did the skipping rope cost £10? _____

Oppgave 2)

Fyll inn med enten **how much, how long, how many** eller **how old** i spørsmålene nedenfor. Svar deretter på spørsmålene.

PS! Noen ganger må du kanskje frem med f.eks en linjal for å sjekke?

Hjelpemiddel: Det er lov til å svare ***"I don't know"*** på max 3 av spørsmålene. ☺

a) _____ are you? Answer: *I am nine years old.*

b) _____ is your pencil? Answer:_____

c) _____ is your pencil case? Answer:_____

d) _____ money have you got? Answer:_____

e) _____ pupils are there in your class? Answer:_____

f) _____ is your teacher? Answer:_____

g) _____ is your mother? Answer:_____

h) _____ siblings have you got? Answer:_____

i) _____ did the skipping rope cost? Answer:_____

j) _____ were the blue skipping rope? Answer:_____

siblings = søsken

Oppgave 3)

Lag 8 spørsmål på engelsk. Starten på spørsmålene står her:

a) How much _____?

b) How much _____?

c) How long _____?

d) How long _____?

e) How many _____?

f) How many _____?

g) How old _____?

h) How old _____?

Oppgave 4)

På neste side er det kort med ting du trenger å si når du handler. Klipp ut kortene og sett sammen samtaler med dem. På de tomme kortene kan du skrive selv.

Can I help you?	Yes, I am looking for _____.	I don't like it.
How much does it cost?	Have you got this in another size/colour?	Here you are.
Anything else?	No, thank you. That will be all.	Could I get a plastic bag, please?
It cost _____.	This is too big/too small.	I take it!
Thank you.	You're welcome.	Thank you too. Good bye.
Good bye.		

Tips:

Når dere har laget en samtale dere er fornøyd med kan dere lime den på et ark. Kanskje kan dere også fremføre den for resten av klassen? NB! Dere må ikke bruke alle kortene. Bruk de som passer i forhold til det dere ønsker å si. Det er også lov til å bruke det samme kortet flere ganger, men da burde dere skrive det som står på kortet på et tomt kort, slik at dere får flere av det samme kortet.